

1 **Board Policies**

**Blair-Taylor School District**

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3 **Series:** 500  
4 **Section:** 530  
5 **Policy #:** 531.3  
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**PERSONNEL**  
**PROFESSIONAL STAFF POLICIES**  
**SPEECH/LANGUAGE PATHOLOGIST**

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9 **JOB TITLE:** SPEECH/LANGUAGE PATHOLOGIST

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11 **JOB SUMMARY:** To provide students with learning experiences in conformity with the district's  
12 philosophy of education and instruction. To consistently work toward the positive  
13 development of all students throughout the day. Plan and deliver special  
14 educational services to students with disabilities in accordance with the student's  
15 individualized educational plan and with Wisconsin Model Academic Standards.  
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17 **REPORTS TO:** School Psychologist

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19 **JOB DUTIES:**

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21 1. Provides assessment of referred students through a variety of diagnostic practices and instruments.  
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23 2. Meets and instructs assigned classes in appropriate locations at designated times.  
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25 3. Carries out student goals and objectives as outlined in the evaluation and IEP.  
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27 4. Serves as a member of the IEP-Team and assumes case management as determined by the team.  
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29 5. Provides information and support to teachers, parents, and families as appropriate.  
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31 6. Supervises pupils in and out of classroom activities during the assigned workday.  
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33 7. Maintains professional competence through inservice education and/or self-selected professional  
34 growth activities in accordance with the district's staff development plan and procedures.  
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36 8. Demonstrates a willingness to participate in curriculum development, faculty committees and/or  
37 sponsorship of pupil activities.  
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39 9. Is expected to meet standards outlined in the district's teacher evaluation document and work with  
40 supervisors on areas of deficiency.  
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42 10. Performs other professional duties as assigned.  
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45 **QUALIFICATIONS:** Qualifications have been identified as Required or Preferred for the job.  
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48 (R) = Required

49 (P) = Preferred

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51 (R) Interpersonal skills to deal courteously and effectively with students, teachers, administrators, and  
52 the public.  
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- 54 (R) Possess a minimum of a M.S. degree in Speech/Language and a valid Wisconsin Teaching  
55 License for assigned level and categorical position.  
56 (P) Prior successful teaching experience.  
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59 **PHYSICAL CHARACTERISTICS:**  
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61 The Dictionary of Occupational Titles characterizes this job as a light position. Light work is  
62 defined as: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force  
63 frequently, and/or a negligible amount of force constantly to move objects. It requires moving  
64 about to a significant degree.

65 The Classification of Jobs further defines the physical factors as: Frequently reaching, handling,  
66 fingering, talking, hearing and working with near visual acuity. Occasionally stooping, kneeling  
67 and crouching.  
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70 **TERMS OF EMPLOYMENT:** 190 day contract; additional curriculum time may be assigned in  
71 accordance with the Master Agreement.  
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74 **EVALUATION:** Annually for the three year probationary period and at least once  
75 triennially thereafter.  
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87 **LEGAL REFERENCE: 118.19, 118.21, 121.02(q) Wis. Stats.**

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89 **First Reading: 10/7/91**

**Adopted: 10/21/91**

**Amended: 08/30/04**

**Reviewed: 01-18-10**

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94 **Clerk:** \_\_\_\_\_